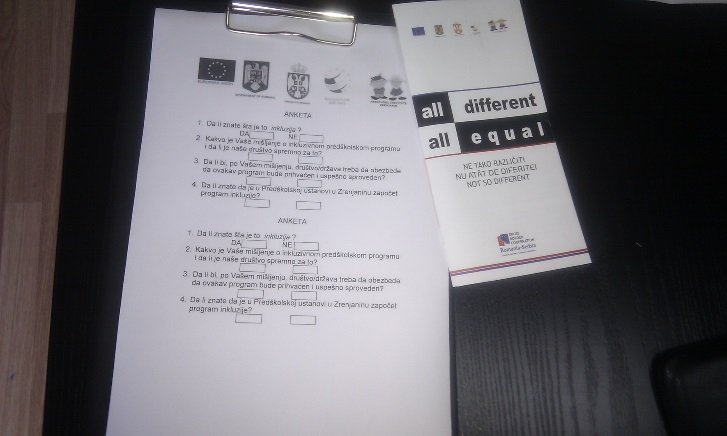
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| **Project information** | |
|  |  |
| CALL FOR PROPOSALS | 1 |
| MIS-ETC: | 438 |
| PRIORITY AXIS: | 3 Promoting “people to people” exchanges |
| MEASURE: | 3.4 Enhance social and cultural integration of border areas |
| PROJECT TITLE: | **Not so different** |
| ACRONYM: | NSD |
| DURATION[[1]](#footnote-1): | 03.12.2010-02.12.2011 |
| IPA FUNDS CONTRACTED: | 59.415,00 |
| TOTAL FUNDS CONTRACTED: | 69.900,00 |
| ABSORBTION RATE (%)[[2]](#footnote-2): | 87,90 |
| PROJECT OBJECTIVE(S): | The creation of the conditions that secure equal availability of a good quality education for the children and young who have been discriminated or segregated.  Enhancing social awareness and acceptance of the children with special needs  Creation of conditions for later inclusion of the children with special needs in regular school system |
| SHORT DESCRIPTION OF THE PROJECT: | The project created a Center for social inclusion of the children with special needs through which 140 children with special needs and 90 teachers benefited from a complete logistic support, trainings on inclusion of children with special needs into regular education groups, through three accredited seminars conducted by the Center. During the work on inclusion, the children with special needs finally felt accepted by other children. Their advanced abilities and skills in many ways contributed to their fitting into the surroundings, making them more secure and independent actors in real life situations. |
| DEGREE OF ACHIEVEMENT OF INDICATORS[[3]](#footnote-3): | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **Indicator value provisioned in the contract** | | **Present indicator value** | | **%**  **6= (5)/(3)\*100** | | **Output indicators**  **(1)** | **UM**  **(2)** | **Quantity**  **(3)** | **UM**  **(4)** | **Quantity**  **(5)** |  | | Joint projects for the social integration of people with disabilities or minorities | | | | | | | Awareness campaigns for promoting equal opportunities and social rights for social disadvantages groups/minorities | | | | | | | Stronger civil society of the border area | | | | | | | Increased integration of the border communities and improved local services in the border area | | | | | | | **Result indicators** | | | | | | | Increased social and cultural integration of people in the border areas | Number of participants benefiting from cross-border social and cultural events | 4 | Number of participants benefiting from cross-border social and cultural events | 4 | 100 | | Improved quality of life and increased attractiveness of the border communities as a living place | Number of activities, actions, initiatives developing new or improving existing educational and social services, or improving other local living conditions | 19 | Number of activities, actions, initiatives developing new or improving existing educational and social services, or improving other local living conditions | 32 | 168 | | **Project indicators** | | | | | | | Center opening and center equipment acquisition | Number of opened Centers | 1 | Number of opened Centers | 1 | 100 | | Enrolled children with special needs | Number of enrolled children with special needs | 140 | Number of enrolled children with special needs | 190 | 135 | | Development factor tests | Number of completed tests | 4x100 | Number of completed tests | 4x100 | 100 | | Entry surveys | Number of parents (households) who took the surveys/ questionnaires | 1100 | Number of parents (households) who took the surveys/ questionnaires | 1100 | 100 | | Exit surveys | Number of parents (households) who took the surveys/ questionnaires | 1100 | Number of parents (households) who took the surveys/ questionnaires | 1100 | 100 | | Educated teachers  (entry and exit) | Number of educated teachers | 90x2 | Number of educated teachers | 90x2 | 100 | | Seminar survey | Number of participants (teachers, parent) | 90 teachers, 350 parents  52 parents (P2) | Number of participants (teachers, parent) | 90 teachers, 350 parents  52 parents (P2) | 100 | | Information and publicity | Number of press conferences; number of distributed material | 5 press conferences and 21460 pieces of printed material | Number of press conferences; number of distributed material | 5 press conferences and 21460 pieces of printed material | 100 | |
| RESULTS ACHIEVED: | The expert team worked with children with special needs (148), as well as with the other children present in regular groups, on a daily basis. The cooperation with the parents of children with special needs was more than satisfactory. The parents and the teachers of children with special needs constantly communicated with the expert team on all issues. The children showed great progress during work and their knowledge was upgraded. Their abilities were improved according to their needs.  A short video about the project is available at:  <https://www.youtube.com/watch?v=9C3aUOELoYI> |
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| **Partnership information** |  | | | | |
|  |  | COUNTRY | COUNTY/DISTRICT | BUDGET(EURO) | CONTACT DETAILS |
| LEAD PARTNER: | Pre-school institute Zrenjanin | Serbia | Central Banat | 64.720,00 | Zrenjanin, Karadžićeva 3a  Tel. +38123510538 |
| PARTNER 2: | Association Rainbow Moldova Noua | Romania | Caraş-Severin | 5.180,00 | Moldova Nouă, Pojejena no 237  Tel. 004 0763 652 955 |





1. the implementation period (including extensions) [↑](#footnote-ref-1)
2. total funds spent/total funds contracted \*100 [↑](#footnote-ref-2)
3. indicators and level of achievement against targets set [↑](#footnote-ref-3)